

# San Dieguito Union High School District



## A Planning Framework for the **2020-21 School Year**

## Reopening Guiding Principle

Our decision-making will be guided by considering the health and safety needs of our students, families, staff, and community as our highest priority.

Health and safety include many factors beyond COVID-19 and balancing the health and safety of all of the school community is complex.

## Reopening Focus Areas



Health and Safety



Operations



Social and Emotional Support Systems



Family and Community Engagement



Learning and Instruction

# **Current Status - Quarter 1 Distance Learning Model**

## **Board Action on July 30, 2020**

San Dieguito Union High School District operate on the Distance Learning Model for the entirety of the first quarter of the 2020-21 academic year. Staff will monitor the San Diego County Public Health Order and when the district is allowed to bring students on campus, although remaining in the Distance Learning Model, the district will do so prioritizing special education students, English language learners, high-risk students, students with inadequate learning environments, and then all other students. All on-campus activity will follow the California Department of Public Health Guidance for K-12 schools.

# Current Situation - Quarter 1 Distance Learning Model

Special Education Students - Specialized Programs, Therapy

English Language Learners - Assessments and Instructional Support

High Risk Students - Assessments, Therapy and Referrals

High Risk Students - Instructional Support

Students with Inadequate Learning Environments - On Campus Instructional Support

All Other Students - Extracurricular Activities, Campus Tours, Special Classes, Clubs

## Considerations and Planning for Quarter 2

The California Department of Public Health has not made any changes to the following documents that are less restrictive than what was in place when the Board of Trustees took its July 30, 2020 action.

[Framework Issued July 17, 2020](#)

[Schools and School Based Programs Guidance Dated August 3, 2020](#)

**San Diego County Department of Public Health Order - Updated September 10, 2020**

All public, charter, and private schools may hold classes and other school activities only under circumstances permitted by the State and ***in compliance*** with the COVID-19 Industry Guidance: Schools and School - Based Programs, and as may be updated or superseded by further State guidance.

# 1. General Measures - Key Excerpts

“Consult with your county health officer, or designated staff, who are best positioned to monitor and provide advice on local conditions.”

“Adhere to these guidelines. Failure to do so could result in workplace illnesses that may cause classrooms or the entire school to be temporarily closed or limited.”

## **2. Promote Healthy Hygiene Practices**

We have done everything required, or we are prepared to do so, in this reopening area.



### 3. Face Coverings - Key Decision Required

“Face coverings must be used in accordance with CDPH guidelines unless a person is exempt as explained in the guidelines, particularly in indoor environments, on school buses, and areas where physical distancing alone is not sufficient to prevent disease transmission.”

What is the definition of ***exempt***? The California Department of Public Health, the San Diego Public Health Officer and the San Diego County Office of Education, have defined what this means, therefore, we will have to define how to enforce mask compliance.

## 4. Ensure Teacher and Staff Safety

\*We have done everything required, or we are prepared to do so, in this reopening area.

\*This is based on the guidelines and requirements of Cal OSHA not everyone's varying opinions. We are aware and sensitive that there are differences of opinion.

## 5. Intensify Cleaning, Disinfection, and Ventilation

\*We have done everything required, or we are prepared to do so, in this reopening area.

\*This is based on the guidelines and requirements of Cal OSHA not everyone's varying opinions. We are aware and sensitive that there are differences of opinion.

## 6. Implementing Distancing Inside and Outside the Classroom - Key Decisions Required

“To reduce possibilities for infection, students must remain in the same space and in cohorts as small and consistent as practicable, including for recess and lunch. Keep the same students and teacher or staff with each group, to the greatest extent practicable.”

“Minimize movement of students and teachers or staff as much as practicable. For example, consider ways to keep teachers with one group of students for the whole day. In secondary schools or in situations where students have individualized schedules, plan for ways to reduce mixing among cohorts and to minimize contact.”

Adherence to this guideline precludes on-campus, in-class, daily bell schedules.

## 6. Implementing Distancing Inside and Outside the Classroom - Key Decisions Required

“Maximize space between seating and desks. Distance teacher and other staff desks at least six feet away from student desks. Consider ways to establish separation of students through other means if practicable, such as, six feet between desks, where practicable, partitions between desks, markings on classroom floors to promote distancing or arranging desks in a way that minimizes face-to-face contact.”

Adherence to this guideline significantly reduces the amount of students on-campus and in a classroom at the same time.

## 6. Implementing Distancing Inside and Outside the Classroom

“Activities where there is increased likelihood for transmission from contaminated exhaled droplets such as band and choir practice and performances are not permitted. “

## 6. Implementing Distancing Inside and Outside the Classroom

“Outdoor and indoor sporting events, assemblies, dances, rallies, field trips, and other activities that require close contact or that would promote congregating are not permitted at this time. For example, tournaments, events, or competitions, regardless of whether teams are from the same school or from different schools, counties, or states are not permitted at this time.”

“Youth sports and physical education are permitted only when the following can be maintained: (1) physical distancing of at least six feet; and (2) a stable cohort, such as a class, that limits the risks of transmission (see CDC Guidance on Schools and Cohorting). Activities should take place outside to the maximum extent practicable.”

## 7. Limit Sharing

\*We have done everything required, or we are prepared to do so, in this reopening area.

\*This is based on the guidelines and requirements of Cal OSHA not everyone's varying opinions. We are aware and sensitive that there are differences of opinion.



## 8. Train All Staff and Educate Families

\*We have done everything required, or we are prepared to do so, in this reopening area.

\*This is based on the guidelines and requirements of Cal OSHA not everyone's varying opinions. We are aware and sensitive that there are differences of opinion.

## 9. Check for Signs and Symptoms

\*We have done everything required, or we are prepared to do so, in this reopening area.

“Document/track incidents of possible exposure and notify local health officials, staff and families immediately of any exposure to a positive case of COVID-19 at school while maintaining confidentiality, as required under FERPA and state law related to privacy of educational records. Additional guidance can be found here. As noted in Section 11 below, the staff liaison can serve a coordinating role to ensure prompt and responsible notification.”

## **10. Plan for When a Staff Member, Child or Visitor Becomes Sick - Key Excerpt**

“Schools should offer distance learning based on the unique circumstances of each student who would be put at-risk by an in-person instructional model. For example, students with a health condition, students with family members with a health condition, students who cohabitate or regularly interact with high-risk individuals, or are otherwise identified as “at-risk” by the parents or guardian, are students whose circumstances merit offering distances learning.”

# 11. Maintain Healthy Operations

\*We have done everything required, or we are prepared to do so, in this reopening area.

\*This is based on the guidelines and requirements of Cal OSHA not everyone's varying opinions. We are aware and sensitive that there are differences of opinion.

## 12. Considerations for Reopening and Partial or Total Closures

“California schools have been closed for in-person instruction since mid-March 2020 due to the COVID-19 pandemic. School closures to in-person instruction were part of a broader set of recommendations intended to reduce transmission of SARS-CoV-2, the virus that causes COVID-19. For more detailed direction on measures to be taken when a student, teacher, or staff member has symptoms or is diagnosed with COVID-19, please see the COVID-19 and Reopening Framework for K-12 Schools in California.”

The County Office of Education and the San Diego Health and Human Services Department have developed a matrix. The matrix calls for quarantining any staff member, or student, who exhibits a symptom.



## Next Steps

### **What is the directive of the Board of Trustees for Quarter 2?**

What would be the consequences of an on-campus plan following the CDPH guidelines for teaching and learning?

If we develop alternative plans, what level of adherence to the guidelines should we follow?

Should we do another Thought Exchange and survey with our parents, students, teachers and support staff? If so survey, what do you want included in it?

# San Dieguito Union High School District

*Committed to the Future*